

UK / NEPAL PARTNERSHIP CELEBRATION EVENT, Anne Roots

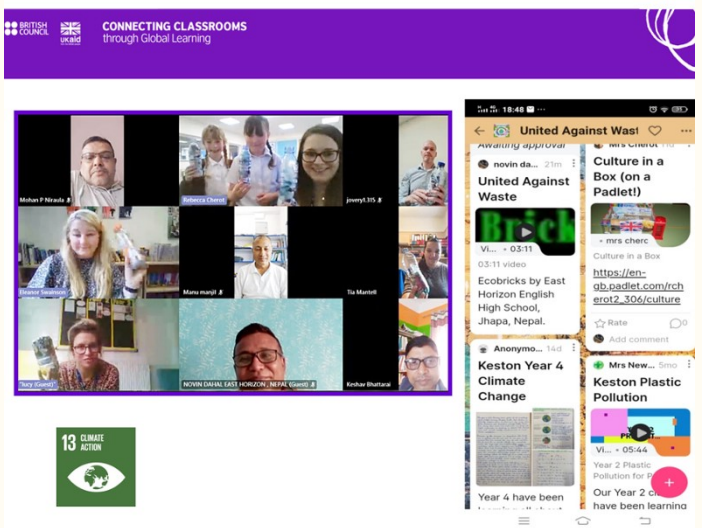
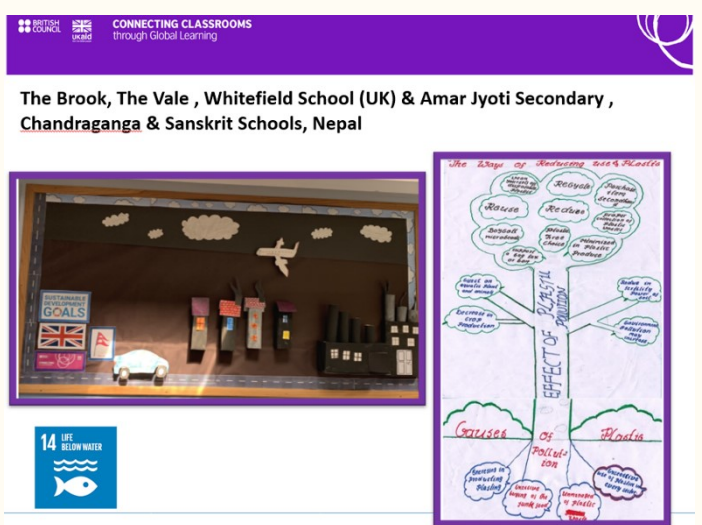
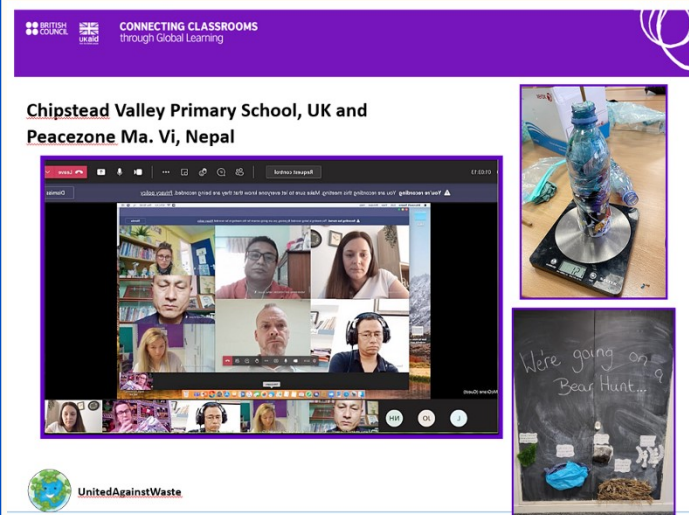
I was delighted to be involved in the Connecting Classrooms through Global Learning (CCGL) virtual UK/Nepal Partnership celebration event in November. There have been over 170 schools from the UK connected with schools in Nepal and the event showcased the excellent projects which these schools have been engaging in over the last three years including several Connect schools. The morning included several short partnership stories along with speeches from VIPs and a live student-to-student collaboration lesson.



The morning was opened by Douglas Bourn, Professor of Development Education and Director of the Development Education Research Centre at Institute of Education, University of London and MP, Virendra Sharma.

From Nepal, speakers included both policy makers, the British Ambassador and Country Director of the British Council.

It was wonderful to hear from Rebecca Cherot, Chipstead Academy, about their collaborative *Action Against Waste* project and to see a gallery walk including photos from many of our schools. The CCGL programme has now come to an end but we are hopeful that a new iteration of the programme will be announced in 2022.



Bell Lane, UK and Lilliput School,
Nepal

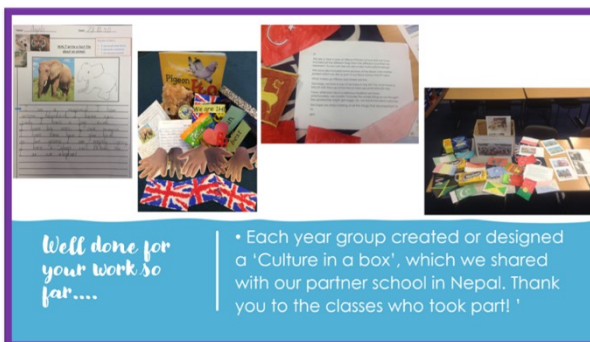


Raynham Eco-Ambassadors meet
pupils from New Leera School to
share ideas on climate change

Yeading Primary turned
their class into a plane to
travel to Nepal.



Wilbury, Raynham, Fleecefield, Brettenham, Galliard (UK), Nexus, Regent
Residential, New Leera, Pragati Shiksha Sadan, United Scholars(Nepal)



Well done for
your work so
far....

• Each year group created or designed
a 'Culture in a box', which we shared
with our partner school in Nepal. Thank
you to the classes who took part! '

USING GLOBAL LEARNING TO DEVELOP INCLUSIVE PRACTICES

A global learning approach (education through a global lens), connecting and collaborating both locally and globally can help broaden pupil's horizons, develop their active global citizenship skills, deliver an inclusive, anti-racist, rich and relevant curriculum and embed teaching and learning practices that respond to the needs of and reflect our diverse communities and your school context.

Global learning provides a real-life, relevant and meaningful context that motivates, enhances and expands the learning experience for pupils and prepares them for life in a world that is connected and diverse.

Global learning can also be an effective vehicle to address the requirements of the Ofsted framework i.e. SMSC skills development / British Values / Global Cultural Capital / Curriculum development (3Is) and a tool to celebrate, critically think about and value the wider world, other experiences, cultures and perspectives and engage the wider school community.

If you would like to discuss how you can develop your global learning work in these areas, please contact:
annerootsconnect@gmail.com